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**INDIAN SCHOOL MUSCAT
MIDDLE SECTION
ANNUAL EXAMINATION (2019 – 20)
SUBJECT – ENGLISH – SET A**



**CLASS-V
DATE: 04.03.2020**

**CODE-MWEN16
TIME-2 ½ hours
Max.Marks.80**

General Instructions .

- 1.The question paper comprises of **four sections, A , B,Cand D**. You have to attempt all the sections.
- 2.**All** questions are **compulsory**.
- 3.**All answers should be written in the answer sheet provided.**

SECTION A (READING)

Qns

- 1 **Read the story which is given below and answer the questions that follow.**

GEORGE

Once upon a time there was a brave knight called George. George had lots of adventures as he travelled by horse across many lands. One day he came to a small village and met a man who lived in a cave next to the village. The hermit told the knight about the awful things that were happening there. A terrible dragon had come to live in the lake and attacked the village every day. **(para-1)**

The villagers didn't know what to do. First, they gave the dragon all their food, but the dragon just took the food and still attacked the village. So then the villagers gave the dragon all the animals from their farms. The dragon took all the animals, but continued to attack the villagers. So then they gave the dragon all their gold and jewels. The dragon took all their money, but still was not satisfied. **(para-2)**

The king sent his army to try and capture the dragon, but the dragon was too strong and the knights of the army were too scared and they ran away. With nothing left to give, the king could only think of one thing to help protect his people. He sent his only daughter, the princess, to the lake to wait for the dragon. When George heard this he rode as fast as he could to the lake. Just then the dragon jumped out from the lake and was going to eat the princess. **(para-3)**

George attacked the dragon. He fought very bravely, won the fight and killed the dragon. George and the princess returned to the village and everyone was very pleased that they would have no more problems with the dragon. Today, the story of George's bravery is remembered and George is known as the patron saint of many countries. **(para-4)**

A)Say true or false

2Marks

- a. George was a brave knight _____
- b. The terrible dragon lived in the river _____
- c.The king did not send his army to attack the dragon _____

d. George fought bravely with the dragon and saved the princess - _____

B) Identify a synonym for courageous (para-1)

½ Mark

C) Identify an antonym for cowardly (para-4)

½ Mark

D) Choose the correct answer from the options given below.

2 Marks

a) George had lots of _____ when he travelled by horse.

- i) fun ii) happiness iii) sadness iv) adventures

b) The dragon at first took _____ from the villagers.

- i) animals ii) food iii) money iv) gold and jewels

c) To save the people the king at last sent his _____

- i) prince ii) princess iii) knights iv) queen

d) _____ lived in the cave next to the village

- i) caveman ii) hermit iii) knights iv) prince

E) Complete the following

1 Mark

a) A terrible Dragon had come to _____

F) Answer the following in a sentence

2 Marks

a) Who was George ?

b) What did the king do to save his people?

2.

Planet-Earth

Welcome to Planet Earth Museum, a museum where you can learn some interesting facts about the world we live in. 'There are many amazing places on Earth. Who knows, maybe you'll see them all one day! Where shall we go first, children?' 'Forests!' Forests are home to over half of the world's animals and plants. Trees clean the air and produce oxygen for us to breathe. **(para-1)**

We destroy more than 36 football fields of forests every minute and throw away thousands of trees in paper and card every day. The oceans are home to millions of marine animals. They absorb the sun's heat, transfer it to the atmosphere and move it around the world. A lot of the rubbish we produce on land pollutes the oceans. Turtles mistake plastic bags for jellyfish and die when they eat them. **(para-2)**

At opposite ends of the world, the Arctic and Antarctic are freezing cold lands. It is so cold that the sea is covered in ice. The fuel we use for energy makes the climate warmer. As it gets warmer, the ice melts and the sea rises. The land disappears. Rivers collect rain water and carry it to the oceans. Along the way, plants absorb and clean the water so it is safe for us to drink. Farms and factories pollute the rivers with pesticides and chemicals and every day we each flush about 50 litres of water down the toilet. **(para-3)**

I. Choose the correct answer

2 Marks

1. Trees clean the air and produce _____
i) Carbondioxide ii) oxygen iii) methane iv) atmosphere
2. We destroy nearly _____ football fields of forests.
i) 63 ii) 36 iii) 363 iv) 633
3. The fuel we use for energy makes the climate _____.
i) colder ii) greener iii) warmer iv) wetter
4. The Arctic and Antarctic are _____ lands
i) freezing cold ii) hot iii) wet iv) dry

II. Say true or false

2 Marks

- a) Rivers collect rain water and carry it to lakes _____
- b) Farms and factories pollute the rivers with pesticides _____
- c) Turtles mistake plastic bags for jellyfish. _____
- d) Everyday we flush about 60 litres of water in the toilet _____

III. Write one word for the following (para-2)

1 Mark

Place where millions of marine animals live _____

IV. Write an antonym for the following (para-3)

1 Mark

unsafe _____

V. Complete the following:

1 Mark

Forests are home to over _____

SECTION-B (WRITING)

I. Write a Factual Description about “My favorite toy “ in about 50 words

hints: (brand, colour, model, uses)

4

Marks

II. Rearrange the following sentences in the correct sequence to make a meaningful story. Do not add any sentence. Write as a single paragraph

4 Marks

- 1) The crocodile told the monkey that he wanted to eat his heart..
- 2) The monkey quickly climbed the tree.
- 3) The crocodile was hungry.
- 4) The crocodile and his wife invited the monkey to lunch
- 5) Again, the monkey gave the crocodile two apples
- 6) The monkey told the crocodile that his heart was on the island
- 7) First the monkey gave the crocodile an apple
- 8) They all went back to the island.

III. Look at the given picture and describe it in 50 words with a suitable title

4 Marks



IV. With the given hints write an outline story. Give a suitable title and moral
Marks

6

A farmer walked -through his field- one cold winter morning-on the ground - snake, stiff and frozen because of cold-the farmer -knew it was deadly- yet picked it put it in his bosom - warmed it back to life-the snake - revived-had enough strength-bit who had been so kind to it. The bite was deadly- as he drew his last breath, he realized his fault and repented for helping it.

Or

Write an informal letter of thanks to your Uncle thanking him for the birthday gift that you received from him .

3

SECTION-C (GRAMMAR)

I. Choose the correct form of the adjective to complete each sentence.
(fresh, difficult, shiny, colourful, lazy, five new)

3 Marks

- 1) I got _____ dresses on my birthday.
- 2) Those birds have _____ feathers.
- 3) Serra has _____ hair.
- 4) Jack gave _____ exam today.
- 5) The _____ strawberries are sweet.
- 6) The _____ dog slept all through the day.

II. Change the tense of the verbs given in the brackets and rewrite the sentences. 3 Marks

- 1) I see the boat. (change to past tense)
- 2) I'm working in London (past continuous)
- 3) I play cricket (present continuous)

III. Change the following direct sentences into indirect.

4 Marks

- 1) Teacher said "There are seven days in a week"
- 2) She said, "It is too late"
- 3) He said " I always wake up early"
- 4) John said " I love this town"

IV . Fill in with the suitable adverbs

3 Marks

- 1) Their teacher speaks _____.
- 2) They visited their parents _____
- 3) He _____ goes to bed late.
- 4) We went into the cave, and there were snakes _____.
- 5) The children ate _____
- 6) She _____ met him

V. Join the two sentences by using the given conjunctions

2 Marks

- 1) He likes to visit London.He likes to visit Ireland (and, so)
- 2) I wanted to go to the party. Joe refused. (but, and)

VII. Fill in with auxiliary verbs

3 Marks

- 1) I _____ baking.
- 2) Alex _____ sitting at the Kitchen table.
- 3) You and I _____ sister and brother.
- 4) His cousin _____ a good teacher.
- 5) My mother _____ her housework everyday

6) You _____ a beautiful house.

VIII. Rewrite the jumbled words into a meaningful sentence

2 Marks

1) friend/he/a/is/well wisher/and a

2) /their/belongings/ travellers /on their/back/carried.

4

SECTION-D(LITERATURE)

I. Read the given extract and answer the following questions.

a) "It's getting dull here. I must go and look for something more exciting, I'll blow my horn thrice if I need your help"

4 Marks

i) Who is 'I' referred to in the above lines?

a) Robinhood

b) Little John

c) merry men

ii) To whom did he say?

a) to himself

b) to merry men

c)to little john

iii) Why did 'I' walk out of the forest ?

a) to hunt

b) to party

c)to find something exciting

iv) How many times will 'I' blow the horn?

a) 2 times

b) 3 times

c) 4 times

**b) I told them when I grow up
I'm not going to be an airline pilot,
A dancer, a lawyer or an MC
No, huge whales will swim in me
I'm going to be an ocean!**

3 Marks

i) Who is "I" and they mentioned in the above lines?

ii) What does the poet wish not to become?(Mention any two)

iii) What does the poet wish to become? Why?(Mention any two)

c) 'They're only made of mud. They will break if they fall. Even a drop of water will make their paint run.

3 Marks

i) What are "they" referred to in the above lines?

ii) What are they made of ?

iii) How much did 'they' cost?

4) Write the synonyms of the following words:

2 Marks

